

Using Information Technology to
Transform Unstructured, Creative Work:

An Industry Perspective

NASA

JPL

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Design is Inherently Fun

It is:

- Creative
- Challenging
- Fast-Paced
- Dynamic
- Collaborative
- Consuming
- Chaotic

It has:

- Rhythm
- Tempo
- Crescendos
- Purpose

It often requires:

- A leap of faith

It Becomes Not-Fun When

- There are interruptions to the natural rhythms and flow
- It gets mired in the details
- It loses focus
- Too much attention to process is required
- Critical knowledge is unattainable
- Team doubts its ability

Systems to Support Knowledge Work

An artist's rendering of the Mars 2003 rover, showing its six wheels, solar panels, and various instruments on the Martian surface. The rover is positioned in the center-left of the frame, with its mast and camera masts extending upwards. The background shows a vast, rocky, and dusty landscape under a hazy sky.

- **Eliminate work vs. Creating more work**
- **Provide something the team otherwise wouldn't have**
 - **Knowledge**
 - **Capability**
- **Don't impose an alien discipline**
- **Maintain the fun**

First: Do no harm

Two Examples

- **Technical Questions Database**
 - “partner system”
 - Situated interaction
- **Design Knowledge Capture**
 - “servant system”
 - Fly-on-the-Wall operation



Knowledge System Requirements



Earth - full disk view of Africa

Robustly Invisible

Humbly Omniscient

The Danger Zone

Desired Research Results

- How to inspire self-discipline

Desired Research Results (cont'd.)



- How to leverage natural structure of corporate intranet to create fast/efficient search-browse-find capability
- Establishing and managing layered access to information
- Methods for capturing and leveraging contradictory information

Desired Research Results (cont'd)

- How to identify information that is truly relevant and timely and of interest
- Greater understanding of privacy vs. accessibility for mining issue
- Legal and ethical implications of “sh/could have known” knowledge



Most images may be accessed via:
<http://photojournal.jpl.nasa.gov/>

